

## **Chapter Five Guide: Socializing Individuals**

### **Section One: Personality Development**

#### **Section One Objectives**

1. Identify the four main factors that affect the development of personality.
2. Explain how isolation in childhood affects development.

#### **Read to Discover**

1. What are the four main factors that affect the development of personality?
2. How does isolation in childhood affect development?

#### **Define**

1. Personality –
2. Heredity –
3. Instinct –
4. Sociobiology –
5. Aptitude –
6. Feral Children –

#### **Identify**

1. John B. Watson –
2. The Ik –
3. Kingsley Davis –
4. Rene Spitz –

### **Section Two: The Social Self**

### **Section Two Objectives**

1. Explain how a person's sense of self emerges.
2. Identify and describe the theories that have been put forth to explain the process of socialization.

### **Read to Discover**

1. How does a person's sense of self emerge?
2. What theories have been put forth to explain the process of socialization?

### **Define**

1. Socialization –
2. Self –
3. Looking-Glass Self –
4. Self –
5. Role-Taking –
6. Significant Others –
7. Generalized Other –
8. I –
9. Me –

### **Identify**

1. John Locke –
2. Charles Horton Cooley –
3. George Herbert Mead –

### **Section Three: Agents of Socialization**

#### **Section Three Objectives**

1. Identify the most important agents of socialization in the United States.
2. Explain why family and education are important social institutions.

#### **Read to Discover**

1. What are the most important agents of socialization in the United States?
2. Why are family and education important social institutions?

#### **Define**

1. Agents of Socializations –
2. Peer Group –
3. Mass Media –
4. Total Institution –
5. Resocialization –