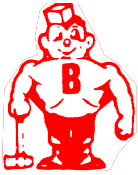


BBCHS

Counseling Department Sophomore Newsletter

Volume 4, Issue 3

3rd Quarter 2011-2012



COUNSELING CALENDAR OF EVENTS

March

3/1	Late Arrival
3/5	Casimir Pulaski Day No School
3/6-3/9	REACH Week
3/9	Last Day of 3rd Quarter
3/16	Early Dismissal
3/17-3/24	Spring Break

April

4/6	No School
4/11	Early Dismissal
4/24	Practice ACT Test
4/25	No School

Registration

Date: April 27 & 30, May 6
Time: 7:00-7:55 AM
Place: BBCHS South Cafeteria
Age: Must be 15 years old to start BTW
Cost: \$200.00 (\$50 class/\$150 BTW)

Listen to announcements
for instructions

DRIVER EDUCATION IS IN TWO PHASES

Phase One—Classroom Session

- Meets EVERY Day either 8:00-9:30 AM or 10:00-11:30 AM
- 4 Weeks long June 4—June 29 OR July 2-July 28

Phase Two—Behind the Wheel

- Meets every OTHER day Monday—Friday
- 4 Weeks long June 4-June 29 OR July 2-July 28
- Schedule is on a first come first serve basis
 - ◆ Students missing class are subject to failure
 - ◆ Vacations are not excused
 - ◆ Please sign up for times you can attend



AM

Questions? Call Bryan Smith at 937-3707, ext 6161 or email bsmith@bbchs.org

PLAN Score Reports

Your sophomore student has received the results of the PLAN test. The PLAN Student Score Report contains a lot of information about your student's skills, interests, plans, and goals. Your student can use this information to make sure his remaining high school courses are the best ones possible to prepare him for college and to help him consider his options for after high school.

PLAN is designed for 10th graders and the ACT is designed for 11th and 12th graders. Over time, PLAN and the ACT measure college readiness skills as a student progresses through high school. Students who score at or above the College Readiness Benchmark Scores for PLAN in English, math, and science will

probably do well in entry-level college courses in these subjects if they keep up with their coursework. Students scoring at or above the reading benchmark are on their way to having the reading skills they will need in all of their college courses.

PLAN scores will also provide an estimated ACT Composite score range. This is a prediction about how a student is likely to score on the ACT if he takes the right courses and works hard in those courses. Keep in mind that these scores are only estimates, not guarantees. Improving study habits and taking more challenging courses is the best method to improve ACT scores.

(adapted from act.org)



Three Math Credits Required

All students are required to pass 3 high school math credits to meet minimum graduation requirements. The 3 credits must include 1 year of Algebra and 1 year of Geometry.

Algebra credit

Algebra I

Geometry credit

Geometry A

Formal Geometry

Other math classes such as Math Transitions I, Math Transitions II, Algebra II and higher-level mathematics may make up the remaining 1 credit required.

Summer school may be necessary for students who fail a math class during the school year to ensure that they will be able to graduate on time with their class. Counselors are working with students and their families to provide information about opportunities to meet all graduation requirements, including the math requirement.



Graduation Requirements for 2014

21 Credits Required for Graduation

Department	BBCHS Graduation Requirements	Illinois Colleges/Universities Recommendations*
English	4 Credits	4 Years
Mathematics	3 Credits and Completion of Geometry and Algebra	3-4 Years
Science	2 Credits	3 Years
Social Science	1 Credit World History/ Global Perspectives 1 Credit US History .5 Credit Consumer Ed	3 Years
PE or PE Waiver	2.38 Credits (7 semesters)	3 1/2 Years of PE and 1 semester of Health
Health	.5 Credit	
World Language	None	2 Years of Same Language
Career/Tech Education	None	1-2 Semesters of Keyboarding Experience
Freshman Advancement Seminar/Class	Must be enrolled	

* Each University has specific requirements

The box on the right shows the graduation requirements specifically for the sophomore class. It also shows the recommendations for colleges and universities in Illinois. Keep in mind that each school has specific requirements so you should always check with the school you are interested in.



A prospective student-athlete is someone who is looking to participate in intercollegiate athletics at an NCAA Division I or Division II institu-

NCAA Clearinghouse

tion in the future. Students that are interested can go online (www.eligibilitycenter.org) and get a summary of the rules and regulations in easy-to-read form. Guidelines relate to re-

cruiting, eligibility, financial aid and college freshman eligibility requirements for Division I and II.